



ARTISTS IN THE SCHOOLS Arts Partner Application Form 2018-2019

Deadline: Friday, March 2nd, 2018, 5:00pm

APPLICATION CHECKLIST

- ✓ Completed application form
- ✓ Personal and artistic biographies of all affiliated Teaching Artists
- ✓ Current resume or CV for all affiliated Teaching Artists
- ✓ In-person interview with main contact of organization
- ✓ Description form for each offering proposed (1-3)
- ✓ Lesson plan for each offering proposed (1-3)

Arts Partner General Information

Name of Arts Organization

Name of Organization Contact Person

Title

Contact's Email Address

Contact's Phone Number

Organization's Mailing Address

City/State/Zip Code

Artistic Disciplines *(circle all that apply):*

Visual Arts

Performing Arts

Literary Arts

Specify (i.e., painting, photography, guitar, etc.):



Arts Partner Organizational Information

Mission:

Describe in 5-8 sentences what your organization does:

Programs offered (names of programs and a brief description of each):

Names of Affiliated Teaching Artists:

Business Type (non-profit, LLC, cooperative, partnership, corporation, etc.):

Does your organization run background checks on all affiliated Teaching Artists?

Yes No

If not, may AHCT run background checks on them if you are accepted into AIS?

Yes No

Does your organization have a liability insurance policy?

Yes No



Does your organization offer professional development for affiliated Teaching Artists?

Yes No

If not, are your Teaching Artists willing to attend an AHCT professional development over the summer?

Yes No

Educational and Teaching Philosophy of Arts Partner



Offering Description Form

- Fill out a separate offering description form for each of your offerings. All Arts Partner applicants are limited to a maximum of *three* proposed offerings.
- Incomplete descriptions or descriptions that do not follow the given instructions will *not* be considered as offerings for Artists in the Schools.
- Each offering description must also be accompanied by a lesson plan.

Title of Offering:

Appropriate Grade Range

*If you choose a wide range of grades, keep in mind lesson plans for each offering must be adjusted for different grades: PreK-1st, 2nd-3rd, 4th-6th, 7th & 8th, 9th-12th.

Time Requirements:

Materials List:

Space Requirements:

Appropriate for Special Education Students:

Yes No

Offering Availability:

*List days of the week and times for each day when you can teach your proposed offering.



Offering Description

*Four to five sentences describing the offering contents, including student activities. If you/your offering is accepted into the AIS program, this description will be used in the Directory for booking purposes, so make sure the description is detailed and uses proper English punctuation, spelling, and grammar.

List of Learning Objectives:

*Bulleted list of what students will learn and/or gain from this offering.

List of OAS addressed:

*Bulleted list of Oklahoma Academic Standards covered by the offering; standards *must* be listed as they appear on the Oklahoma State Department of Education website (<http://sde.ok.gov/sde/oklahoma-academic-standards>). If you need assistance, please contact the School & Community Programs Manager, Aleks Kitchens, at akitchens@ahct.org.



AHCT Program Outcomes:

*Describe how participants will achieve the following outcomes in your offering.
Offerings may not meet every outcome.

Gain knowledge of contemporary art, contemporary artists, and contemporary art making practices.

Understand the historical and cultural contexts of works of art.

Construct meaning through encounters with works of art.

Practice and develop creative thinking skills.

Develop an understanding of the use of artistic mediums and techniques and display an individualized use of those skills.

Discover one's ability to create and perceive oneself as a creative person.

Lesson Plan:

(title of session and Arts Partner name)

Grades: *PreK-1st, 2nd-3rd, 4th-6th, 7th & 8th, 9th-12th*

*If you are including more than one grade range, you *must* fill out the Grade Level Adjustment section below.

Learning Objectives:

- *Bulleted list*

<p>Time: <i>30-60 minutes/session</i></p>

Oklahoma Academic Standards:

- *Bulleted list*

Materials:	Quantity:
<i>List what materials are needed.</i>	<i>List how much of each material is needed.</i>

Advanced Preparation:

- *Bulleted list*

Introduction:

- *How Teaching Artist(s) will introduce himself/herself.*
- *How Teaching Artist(s) will introduce the class content and activities.*

Lesson, Discussion, or Activity 1:

1. *Step-by-step instructions of what Teaching Artist(s) will teach, ask, or do.*

Lesson, Discussion, or Activity 2:

1. *Step-by-step instructions of what Teaching Artist(s) will teach, ask, or do.*

Lesson, Discussion, or Activity 3:

1. *Step-by-step instructions of what Teaching Artist(s) will teach, ask, or do.*

Session Conclusion:

- *How Teaching Artist(s) will end the session with reflection and/or review of the material taught.*

Grade Level Adjustment:

- *How the lesson plan will be adjusted for different grades.*

Notes:

- *Any other important notes to add and/or include in the lesson plan.*

NOTE:

- If an Arts Partner's offering lasts more than one session, there must be a lesson plan included for each session.
 - Number the lesson plans in the title line after the session name. For example, "Boogie Blues 1 with Groovin' Girls" or "Collage Creations 3 with Paint Professionals."
- If an Arts Partner customizes sessions based on classroom needs, provide a sample lesson plan for the offering.



Submit Application to Aleks Kitchens, School & Community Programs Manager:

By mail or in person

Arts & Humanities Council of Tulsa
C/O Aleks Kitchens
101 E. Archer St.
Tulsa, OK 74103

By email

akitchens@ahct.org

- Documents must be in PDF format and sent together in one email.
- Write "AIS Arts Partner Application" in the subject line.

Statement of Agreement

I acknowledge that all the information stated in the AIS Arts Partner Application is accurate and this application will be dropped if the information proves false. I acknowledge that I have read and understood all the instructions for this application, including that an incomplete or late application will not be considered. I acknowledge that I have read, understood, and agree to abide by all the expectations, policies, and procedures set forth by AHCT for Arts Partners and their affiliated Teaching Artists as part of the AIS program.

Signature of Arts Partner Applicant (Contact Person)

Printed Name

Date

NOTE: Affiliated Teaching Artists are still subject to a background check before they can participate in the AIS program, whether provided by AHCT or the Arts Partner organization. The Arts Partner organization must also turn in a signed artist contract, W9, and Certificate of Liability Insurance by Monday, April 16th, 2018, to participate in the AIS program for the 2018-2019 school year.